

WCHS SUMMER SCHOOL REGISTRATION 2011

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| If paid | AMOUNT DUE WITH REGISTRATION FORM | ★ THE AMOUNT DUE MUST ACCOMPANY THIS REGISTRATION FORM |
| BY May 31, 2011 | 10 credits: \$600 (\$30 registration fee + \$570 tuition) 5 credits: \$315 (\$30 registration fee + \$285 tuition) | |
| AFTER May 31, 2011 | 10 credits: \$620 (\$50 registration fee + \$570 tuition) | Confirmation will be mailed approximately June 10, 2011 |

Student Name _____
(Last) (First)

Grade entering (fall of 2011) _____

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|-------------------------------------------------|---------------------------------|
| <input type="checkbox"/> Returning WCHS student | <input type="checkbox"/> Male |
| <input type="checkbox"/> New WCHS student | <input type="checkbox"/> Female |

Address _____ City _____ Zip Code _____

Name of parent or guardian living with student _____

Cell Phone (_____) _____ Email (print clearly) _____

SIGN HERE

This is to certify that I have read the general information for Summer School and understand the provisions set forth therein.

Parent/Guardian Signature X _____

INSTRUCTIONS: Indicate below your 1st choice of course.
 List your 2nd choice here if 1st choice is not available: _____

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| <p>_____ World Views (Bible 4)</p> <p>_____ Bible make-up (check one)</p> <p><input type="checkbox"/>1A <input type="checkbox"/>1B <input type="checkbox"/>2A <input type="checkbox"/>2B <input type="checkbox"/>3A <input type="checkbox"/>3B</p> <p>_____ English Preparation Skills</p> <p>_____ Lit/Comp 1,2,3 (Make-up)</p> <p>(check up to 2 semesters)</p> <p><input type="checkbox"/>1A <input type="checkbox"/>1B <input type="checkbox"/>2A <input type="checkbox"/>2B <input type="checkbox"/>3A <input type="checkbox"/>3B</p> <p>_____ English 1 (Make-up or original credit for grades 10, 11 or 12);</p> <p>Check semester(s) being taken</p> <p><input type="checkbox"/>1A <input type="checkbox"/>1B <input type="checkbox"/>Both</p> <p>_____ English 2 (Make-up or original credit for 11th or 12th graders);</p> <p>Check semester(s) being taken</p> <p><input type="checkbox"/>2A <input type="checkbox"/>2B <input type="checkbox"/>Both</p> <p>_____ American Literature (Make-up or original credit; 12th graders only);</p> <p>Check semester(s) being taken</p> <p><input type="checkbox"/>3A <input type="checkbox"/>3B <input type="checkbox"/>Both</p> <p>_____ ESL (English as a Second Language)</p> | <p>_____ Pre-Algebra (Both semesters)</p> <p><i>(\$25 lab fee)</i></p> <p>_____ Pre-Algebra make-up (2nd sem)</p> <p><i>(\$25 lab fee)</i></p> <p>_____ Algebra 1B</p> <p>(1st session: June 15-July 5)</p> <p>_____ Algebra 2B</p> <p>(2nd session: July 6-26)</p> <p>_____ Geometry (original credit or make-up; for 11th & 12th graders)</p> <p>_____ Honors Geometry (Both semesters; for 10th graders only)</p> <p>_____ Spanish 1B make-up</p> <p>(2nd semester)</p> <p>_____ Spanish 2B make-up</p> <p>(2nd semester)</p> <p>_____ Health (1st session: June 15-July 5)</p> <p>_____ Health (2nd session: July 6-26)</p> <p>_____ Health Online (gr 10-12 only)</p> <p>(6 weeks; June 15-July 26)</p> <p>5 credits; \$285 + registration fee</p> <p>_____ Speech (1st session June 15-July 5)</p> <p>_____ Speech (2nd session July 6-26)</p> | <p>_____ World History I</p> <p>_____ World History II</p> <p>_____ US History</p> <p>_____ Economics (3 wks)</p> <p>_____ US Government (3 wks)</p> <p>_____ Biology (Both semesters)</p> <p><i>(\$25 lab fee)</i></p> <p>_____ Biology (1st semester)</p> <p><i>(\$25 lab fee)</i></p> <p>_____ Biology (2nd semester)</p> <p><i>(\$25 lab fee)</i></p> <p>_____ Computer Applications</p> <p>_____ Art 1 <i>(\$75 lab fee)</i></p> <p>_____ Intermediate Dance</p> <p>_____ American Sign Language I</p> <p><i>(Special authorization by Directed Studies Dept. & counselors only)</i></p> |
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| OFFICE USE ONLY | | |
| Amount Paid: \$ _____ | Check # _____ | Date _____ |
| Class: _____ Tuition: \$ _____ | Class: _____ Tuition: \$ _____ | |
| Class: _____ Tuition: \$ _____ | Lab fees: \$ _____ | |
| TOTAL DUE: \$ _____ | Amount paid: \$ _____ | Balance due: \$ _____ |
| | | Credit due: \$ _____ |

Whittier Christian High School
Summer School 2011

Special Note: Please review the attendance policy on the next page before registering for summer school.

GENERAL INFORMATION

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| <p>Registration</p> | <p>Deliver or mail your registration form and fees by May 31st. After that date, all registrations and fees should be delivered in person to Mrs. Rich, Registrar, in case classes are no longer available.</p> <p>Confirmation of your registration and your class schedule will be mailed on approximately Friday, June 10, 2011.</p> |
| <p>Dates</p> | <p>Wednesday, June 15 – Tuesday, July 26, 2011 (6 weeks) 1st session: Wednesday, June 15 – Tuesday, July 5 2nd session: Wednesday, July 6 – Tuesday, July 26</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>NO CLASSES MONDAY, JULY 4th</p> </div> |
| <p>Time</p> | <p>8:30 am - 12:30 pm ESL (English as a Second Language) 1:00 – 4:00 pm</p> |
| <p>Place</p> | <p>All classes will be conducted at 501 N. Beach Blvd., La Habra. All student drivers are to park their vehicles in the student parking lot. There is no parking permit fee during the summer.</p> |
| <p>Cost</p> | <p>To register for summer school, the registration fee and tuition in full must accompany the registration form to guarantee a spot for your student.</p> <p><u>Early registration:</u> Postmarked or received by Tuesday, May 31, 2011 10 credits taken: \$600 due (\$30 registration fee + \$570 tuition) 5 credits taken: \$315 due (\$30 registration fee + \$285 tuition)</p> <p><u>After June 1, 2010:</u> 10 credits taken: \$620 due (\$50 registration fee + \$570 tuition) 5 credits taken: \$335 due (\$50 registration fee + \$285 tuition)</p> <p><u>Other fees:</u> Lab fees and book fees charged where applicable</p> |
| <p>Refund Policy</p> | <p>The registration fee is non-refundable. <i>Tuition is non-refundable after the second day of summer school.</i></p> <p>(Only exception: If 4th quarter progress report indicates that student may need to make up a course, you may register by mail at that point; if student raised the grade making summer school unnecessary, the registration fee and tuition will be refunded.)</p> |
| <p>Enrollment</p> | <p>Enrollment priority is given to incoming new students, any grade level, who have already been accepted and plan to attend WCHS, and those who are currently attending WCHS. Enrollment for non-WCHS students must be individually approved by the summer school director if space is available.</p> |

(Over)

(General Information – continued)

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| Credit | Two semesters of credit can be earned during the six weeks of summer school. Original credit can be earned and will be added to the student's permanent record. Make-up classes may raise a grade already recorded, but the original grade is not removed. The higher of the two grades will be figured into the G.P.A. The student is reminded that enrollment alone does not guarantee satisfactory completion of the class. |
| Attendance On line attendance: Students must log in every day. Failure to log in daily will result in an absence. | No more than four days absence from any class during summer school will be allowed (<u>maximum 2 absences per 3 week period</u>). Planned absences must be pre-approved by Mr. Sanita (562-694-3803 ext. 307) Attendance will be taken in all classes. Every effort must be made to assure satisfactory attendance. No credit will be given unless attendance is satisfactory to assure successful achievement. If the student is absent more than four days within the six weeks of summer school, he/she will be dropped from the class with no credit given. This applies to all absences, both excused and unexcused. Tardies to class (including the return to class after breaks) will be recorded. Three unexcused tardies to class will constitute one absence in that class. In the event that a student is dropped from a class due to excessive absences, no refund on tuition will be made. |
| Conduct & Dress | Students are <u>not</u> allowed to leave campus during the morning break. All school policies in effect during the regular school year will also be in effect during summer school. These include grooming standards, general appearance, and campus behavior. |
| Textbooks | There may be some workbook fees for the students depending on the classes taken, and you will be billed for them. If textbooks are used in a class which are also used in the regular school year, they will be issued to the students on a loan basis and are to be returned at the end of summer school. All textbooks must be returned in the same condition as issued; otherwise, the student will be charged for any damage incurred. |
| Class Size | Classes which do not have sufficient enrollment (about 10 students) may be cancelled. In the event of class cancellation, all fees (including the registration fee) will be refunded. All summer classes have a maximum class limit and will be filled on a first come first served basis for full-time WCHS students. |

Whittier Christian High School
Summer School 2011

DATES

Wednesday, June 15 – Tuesday, July 26 (6 weeks)


1st session: Wed. June 15 – Tues. July 5 (3 weeks)

2nd session: Wed. July 6 – Tues. July 26 (3 weeks)

CLASSES OFFERED: 10th-12th grade

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| <p>WORLD VIEWS (BIBLE 4) June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>This course meets the senior Bible requirement and covers the development of a Christian world view and its application to current issues facing Christians --- marriage and family, abortion, entertainment, and church-state matters. Recommended for honors and college prep students who need to make room in their schedule for other classes.</p> |
| <p>BIBLE MAKEUP June 15-July 5 (3 weeks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is for students who need to make up one semester of Bible 1, 2, or 3. The topics include a study of Proverbs and a comparative study of Christianity and the cults (e.g. Mormonism, Jehovah’s Witnesses, Christian Science, etc.)</p> |
| <p>LIT/COMP (Makeup) June 15-July 26 (6 weeks) 8:30 am-12:30 pm 5 credits each semester \$285 tuition each semester + registration fee</p> | <p>NOTE: First semester completed in first three weeks (June 15-July 5) Second semester completed in second three weeks (July 6-26)</p> <p>This course is designed for those students who need to retake an English class for graduation but do not desire to remain in the college prep curriculum. Your current English teacher or counselor must recommend you for this class.</p> |
| <p>ENGLISH 1 June 15-July 26 (6 weeks) 8:30 am-12:30 pm 5 credits each semester \$285 tuition each semester + registration fee</p> <p>NOTE: Each student will be charged a book fee. This class can only be taken by students who will be in 10th, 11th, or 12th grade next year.</p> | <p>NOTE: First semester completed in first three weeks (June 15-July 5) Second semester completed in second three weeks (July 6-26)</p> <p>This course is for students who have taken ESL or English Prep Skills during their freshman year and wish to graduate with a college prep diploma. Students who are already in the college prep program and completed the first or second semester with a final grade of "D" or "F" will need to re-take this class. This course follows the college prep curriculum taught during the school year.</p> |
| <p>ENGLISH 2 June 15-July 26 (6 weeks) 8:30 am-12:30 pm 5 credits each semester \$285 tuition each semester + registration fee</p> <p>NOTE: Each student will be charged a book fee. This class can only be taken by students who will be in 11th or 12th grade next year.</p> | <p>NOTE: First semester completed in first three weeks (June 15-July 5) Second semester completed in second three weeks (July 6-26)</p> <p>This course is for students wishing to meet the English requirements of the college prep diploma for original credit or makeup credit. Students who received a "D" or "F" in either the first or second semester will need to re-take this class. This course follows the college prep curriculum taught during the school year.</p> |

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| <p>AMERICAN LITERATURE June 15-July 26 (6 weeks) 8:30 am-12:30 pm 5 credits each semester \$285.00 tuition (each semester) + registration fee NOTE: Each student will be charged a book fee. This class can only be taken by students who will be in grade 12 next year.</p> | <p>NOTE: First semester completed in first three weeks (June 15-July 5) Second semester completed in second three weeks (July 6-26)</p> <p>This course is for students wishing to meet the English requirements of the college prep diploma because the student received a "D" or "F" for the first and/or second semester or for 12th graders for original credit. This course follows the college prep curriculum taught during the school year.</p> |
| <p>ESL (English as a Second Language) June 15-July 26 (6 weeks) 1:00 – 4:00 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student will be charged a book fee.</p> | <p>This course is designed to encourage and facilitate use of the English language. Classroom time will include practice in listening, speaking, vocabulary, reading comprehension, and writing skills. Students will also study American culture, holidays, and traditions. Student placement will be confirmed by instructor.</p> |
| <p>PRE-ALGEBRA June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> <p>Each student will be charged a \$25 ALEKS lab fee.</p> | <p>NOTE: First semester completed June 15-July 5 (3 weeks) Second semester completed July 6-July 26 (3 weeks)</p> <p>This course is for students who would like to proceed to Algebra 1 in the fall. By completing this course with a “C” or higher in the second semester, a student has met the prerequisite for college prep Algebra 1.</p> <p>ALEKS is an online math learning tool.</p> |
| <p>ALGEBRA 1B June 15-July 5 (3 weeks) 8:30 am-12:30 pm 5 credits \$285 tuition + registration fee</p> | <p>This course is designed for those students who have already taken Algebra 1 but earned low grades (D's or F's) <u>in second semester</u> or are part of a special class that needs to take Algebra 1B for original credit. Students who wish to take Geometry next year must have a “C-” or higher in the second semester of Algebra 1.</p> |
| <p>ALGEBRA 2B July 6-26 (3 weeks) 8:30 am-12:30 pm 5 credits \$285 tuition + registration fee Note: Each student must have a graphing calculator.</p> | <p>This course is designed for those students who completed <u>the second semester</u> with a final grade of “D” or “F” and wish to move on to the next math level.</p> |
| <p>GEOMETRY (original credit or make-up) June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570 tuition + registration fee NOTE: Each student must have a graphing calculator.</p> | <p>This course is designed for those students entering 11th or 12th grade in the fall for original credit who have completed Algebra 1 with a C- or better.</p> <p>Students who received a “D” or “F” in either the first or second semester will need to re-take this class for make-up credit.</p> |

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| <p>HONORS GEOMETRY June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student will be charged a book fee.</p> | <p>This course is for next year’s sophomores who were in a college prep math class last year but wish to move into the honors math track.</p> |
| <p>SPANISH 1B (make-up) (2nd semester only) July 6-26 (3 weeks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is designed for those students who completed the second semester with a final grade of “D” or “F” and wish to move on to Spanish 2 next school year.</p> |
| <p>SPANISH 2B (make-up) (2nd semester only) July 6-26 (3 weeks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is designed for those students who completed the second semester with a final grade of “D” or “F” who wish to meet the college prep diploma requirement.</p> |
| <p>HEALTH</p> <p>3 Choices: </p> <p>8:30 am-12:30 pm</p> | <p>This course is a semester survey of Health. During the course this class will focus upon your health and well-being, physical fitness, managing stress, body systems, medicines, drugs and diseases.</p> <ul style="list-style-type: none"> ❶ June 15-July 5 (1st session; 3 weeks; 5 credits) \$285 + registration fee ❷ July 6-26 (2nd session; 3 weeks; 5 credits) \$285 + registration fee ❸ ON-LINE: (35 students maximum); June 15 – July 26 (6 weeks; 5 credits) \$285 + registration fee |
| <p>SPEECH June 15-July 5 (1st session – 3 weeks) July 6-26 (2nd session – 3 weeks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> <p>NOTE: Class limit: 20 students</p> | <p>A one-semester speech class is required of every student. Communication, listening, and formal speech will be included in this class. Verbal and non-verbal communication, mass communication, small inter-personal group communication, and relational communication are areas of class discussion and study. Writing and organizing speeches, as well as instruction on delivery, prepares students for the practical experience of standing before the class delivering an impromptu, an expository, or a persuasive speech.</p> |
| <p>WORLD HISTORY I June 15 - July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>A basic survey of world civilizations from earliest times to the 16th Century, including the Ancient Greece, Rome, China and India, the Byzantine and Islamic Empires, Africa, the Middle Ages, the Renaissance, and the Reformation. Course content includes the political, philosophical, and cultural legacies of ancient Asian, African, and European civilizations, emphasizing both their independence and their interaction with one another.</p> |
| <p>WORLD HISTORY II June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>World History II is a sophomore level course in the Social Studies Program that earns 10 credits. Students in World History II study the history, religion, government and cultures of Modern civilizations, with an emphasis on the interactions and connections among regional civilizations. A distinctive feature of World History II at WCHS is an emphasis on the critical evaluation of historical narratives from an internal approach (strength of argument) and an external approach (worldview analysis).</p> |

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| <p>U. S. HISTORY June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>This course is for college prep juniors who need to make room in their schedule for other classes during the school year. It is a study of American history from the colonial era to the present.</p> |
| <p>ECONOMICS Offered: June 15-July 5 (3 wks) OR July 6-26 (3 wks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is for college prep seniors who need to make room in their schedule for other classes. Seniors taking this class must take 5 classes during the school year (4 of these must be credit earning)</p> |
| <p>U.S. GOVERNMENT Offered: June 15-July 5 (3 wks) OR July 6-26 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is for college prep seniors who need to make room in their schedule for other classes. Seniors taking this class must take 5 classes during the school year (4 of these must be credit earning)</p> |
| <p>BIOLOGY June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student will be charged a lab fee of \$25</p> | <p>NOTE: First semester completed June 15-July 5 (3 weeks) Second semester completed July 6-26 (3 weeks)</p> <p>This course fulfills a one year college prep lab science requirement and includes microscope work, lab drawings, chemical tests, dissections and laboratory observations.</p> |
| <p>COMPUTER APPLICATIONS June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee Class limit: 24 students each session</p> | <p>This course is an introduction to Microsoft Office 2007. Students will learn to be proficient in Word, Excel, Access and PowerPoint. They will be given a short overview of Adobe Photoshop. This course is also designed to prepare the students for the future by learning the keyboard by touch. Because this class moves so fast, it is recommended that students taking this in the summer can already type 30 wpm.</p> |
| <p>ART 1 June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student will be charged a supply fee of \$75.00</p> | <p>Art 1 will provide an introduction to art history, demonstration, production and critique. There will be 2-3 projects per week ranging from pencil and charcoal to watercolor and pastel. A wide variety of styles will be explored including field trips to galleries and museums.</p> |
| <p>INTERMEDIATE DANCE June 15 – July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student is required to bring ballet & jazz shoes & workout clothes.</p> | <p>Intermediate Dance is meant for the student with previous years of dance experience. Students with little experience can attend. The objective of this course is to increase knowledge, technicality, and appreciation of dance through the study and exploration of selected dance forms. Jazz, ballet, modern, tap and commercial dance will be taught throughout the summer. Students will perform a show at the end of summer school. Along with increasing technical ability, dance history and cultural diversity among dance genres will be taught.</p> |

CLASSES OFFERED: Incoming 9th Grade

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| <p>ENGLISH PREPARATION SKILLS June 15 – July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>This class is designed for incoming freshmen reading below the ninth grade level. This course emphasizes the development of skills in the major areas of reading and writing. In reading, special emphasis is given to comprehension, decoding, study skills, and vocabulary. In writing, special attention is given to basic grammar, sentence, paragraph, essay writing, and critical thinking. Students successfully completing this course with an A- or higher, along with teacher recommendation, will be eligible to take college prep English 1 during the school year. Those receiving a B or lower will take Lit/Comp 1 in the fall.</p> |
| <p>ESL June 15 - July 26 (6 weeks) 1:00 – 4:00 pm 10 credits \$570.00 tuition + registration fee NOTE: Each student will be charged a book fee.</p> | <p>ESL is designed to encourage and facilitate use of the English language. Classroom time will include practice in listening, speaking, vocabulary, reading comprehension, and writing skills. Students will also study American culture, holidays, and traditions. Student placement will be confirmed by instructor.</p> |
| <p>PRE-ALGEBRA June 15 – July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee Each student will be charged a \$25 ALEKS lab fee</p> | <p>This course is for students who have not qualified to take Algebra 1 during their freshmen year because they scored too low on the placement exam. Completing this course with at least a “C” grade will qualify a student for Algebra 1.</p> <p>ALEKS is an online math learning tool.</p> |
| <p>HEALTH June 15-July 5 (1st session-3wks) July 6-26 (2nd session – 3 wks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> | <p>This course is a semester survey of Health. During the course this class will focus upon your health and well-being, physical fitness, managing stress, body systems, medicines, drugs and diseases.</p> |
| <p>SPEECH June 15-July 5 (1st session-3wks) July 6-26 (2nd session – 3 wks) 8:30 am-12:30 pm 5 credits \$285.00 tuition + registration fee</p> <p>NOTE: Class limit: 20 students</p> | <p>A one-semester speech class is required of every student. Communication, listening, and formal speech will be included in this class. Verbal and non-verbal communication, mass communication, small inter-personal group communication, and relational communication are areas of class discussion and study. Writing and organizing speeches, as well as instruction on delivery, prepares students for the practical experience of standing before the class delivering an impromptu, an expository, or a persuasive speech.</p> |

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| <p>WORLD HISTORY I June 15 - July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> | <p>A basic survey of world civilizations from earliest times to the 16th Century, including the Ancient Greece, Rome, China and India, the Byzantine and Islamic Empires, Africa, the Middle Ages, the Renaissance, and the Reformation. Course content includes the political, philosophical, and cultural legacies of ancient Asian, African, and European civilizations, emphasizing both their independence and their interaction with one another.</p> |
| <p>COMPUTER APPLICATIONS June 15-July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> <p>Class limit: 24 students each session</p> | <p>This course is an introduction to Microsoft Office 2007. Students will learn to be proficient in Word, Excel, Access and PowerPoint. They will be given a short overview of Adobe Photoshop. This course is also designed to prepare the students for the future by learning the keyboard by touch. Because this class moves so fast, it is recommended that students taking this in the summer can already type 30 wpm.</p> |
| <p>ART I June 15 - July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee Supply fee: \$75.00</p> | <p>Art 1 will provide an introduction to art history, demonstration, production and critique. There will be 2-3 projects per week ranging from pencil and charcoal to watercolor and pastel. A wide variety of styles will be explored including field trips to galleries and museums.</p> |
| <p>INTERMEDIATE DANCE June 15 – July 26 (6 weeks) 8:30 am-12:30 pm 10 credits \$570.00 tuition + registration fee</p> <p>NOTE: Each student is required to bring ballet & jazz shoes & workout clothes.</p> | <p>Intermediate Dance is meant for the student with previous years of dance experience but not limited to. The objective of this course is to increase knowledge, technicality, and appreciation of dance through the study and exploration of selected dance forms: jazz, ballet, modern, and tap. Commercial dance will be taught throughout the summer. Students will perform a show at the end of summer school. Along with increasing technical ability, dance history and cultural diversity among dance genres will be taught.</p> |

Whittier Christian High School
Dress Standards -- Summer School 2011

** Read the information below, then print and sign your name **

I have read and understand the dress standards. I also understand that any violations of these rules and regulations will result in disciplinary action.

Student Name (**PRINT**) _____
(Last) (First)

 X _____
 Student Signature Date

The following are a list of rules and regulations which pertain to all students enrolled in school. Student's attire should be neat, modest, and promote a safe school environment. The following list cannot cover every possible situation. Therefore, the school reserves the right to determine that which "attracts undue or excessive attention to the wearer."

| GIRLS: NOT PERMITTED | BOYS: NOT PERMITTED |
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| <p>1. Tops & Dresses:</p> <ul style="list-style-type: none"> a. halter tops b. low necklines c. tight knit tops d. tube tops e. low backs or backless tops f. bare midriff or crop tops g. see-through tops h. tops or dresses with one strap i. tops with straps that are less than 1 1/2" on shoulder j. racer back tops k. thin white tank tops l. all of these items cannot be worn under overalls <p>2. Skirts, Shorts & Pants:</p> <ul style="list-style-type: none"> a. skirts more than 3" above the knee (even when worn over tights or leggings) b. shorts more than 5" above the knee c. overly tight pants or leggings (even when worn with a dress, skirt, or tunic) <p>3. Accessories:</p> <ul style="list-style-type: none"> a. earrings may be worn, but no other ear, tongue, nose, face or torso jewelry b. knit hats or berets are allowed, but beanies, baseball hats, and other hats must be WCHS issued <p>NOTE: There are special dress codes for formal and other school events. Please make note of those requirements when signing up for the event.</p> | <p>1. Shorts shorter than mid-thigh or more than 2" below bottom of kneecap</p> <p>2. Shirts:</p> <ul style="list-style-type: none"> a. any sleeveless shirts b. unbuttoned shirts worn open over T-shirts <p>3. Hair:</p> <ul style="list-style-type: none"> a. facial hair longer than ¼ inch in length (students are allowed to have a goatee/mustache or beard) b. designs shaved into hair or facial hair c. mutton chops or sideburns longer than the earlobe d. sideburns trimmed to a point or that merge with the goatee or mustache e. shaved head (the top of the head — 3" above the top of the ear — must be at least 1/8" in length) f. Hair must not be shorter than a #1 clipper guard g. hair that is dramatically different on top than on the sides (must be of one general length and/or tapered appropriately) h. hair longer than the base of the neck or in pony tails i. extreme hair styles, including Mohawks, long spikes, liberty spikes, or individual spikes which exceed 1" in length or is spiked on sides or back of head — short, moussed hair on top of head is allowed <p>4. Accessories/Miscellaneous:</p> <ul style="list-style-type: none"> a. dangling wallet chains (small gauge wallet chains are allowed if tucked into pocket) b. initialed belt buckles resembling the Iron Cross c. long belts hanging down d. fingernail polish or cosmetic makeup e. Non-WCHS hats, visors and beanies <p>SPECIAL NOTE: WCHS hats or visors may be worn outside during the day. Hats must be worn bill forward and removed prior to entering The Gathering (Chapel) or the classroom.</p> |

EVERYONE: NOT PERMITTED

1. Visible undergarments
2. Bare feet and slippers
3. Pants:
 - a. Pants that drag on the ground or are slit along the side seam
 - b. tears, rips, holes, frays (even if skin isn't showing, covered with a patch, or purchased that way).
 - c. stretch denim (boys only).
 - d. pegged pants (tapered/tight from hip down to the end of the pant leg)
4. Gothic or Death Rock:
 - a. attire including jewelry
 - b. all black wardrobe
 - c. white facial make-up or polish, black lipstick, heavy eye makeup
5. Clothing (including jackets and other personal belongings) that advertises inappropriate secular entertainment, sub culture groups, alcohol, cigarettes, drugs, or double-meaning words, obscenities, profanities, or suggests or encourages violence in any way; no rock group or rock radio shirts; anything that runs counter to the WCHS mission statement
6. Tattoos
7. Ear, tongue, face or torso jewelry (Exception: girls may wear earrings)
8. Clothing which distracts from the effective functioning of the school
9. Gang-related attire, including:
 - a. military style high-top combat boots or steel toes (top must be below the ankle)
 - b. bandanas, rags, or hair nets
 - c. military clothing including flight jackets and any combat uniforms — Wearing one item of non-military camouflage clothing is acceptable.
 - d. oversized or baggy pants, (when lying flat, pants/shorts should not be more than 12" from side seam to side seam)
 - e. oversized button-down, long-sleeved shirts, or oversized T-shirts or polo shirts modified with creases or pleats
 - f. Old or Middle English script writing
 - g. suspenders with straps down
 - h. hair dyed /bleached an unnatural color (for example: may bleach natural blonde, but not yellow or gold; may dye dark, but not burgundy). Exceptions will be made for class color days and Spirit Week. However, color must return to natural color the next day, including spotted or striped hair.

PLEASE NOTE: Use of cell phones, iPods, CD players, beepers, pagers, laser light pointers or video cameras are not permitted during school hours (7:30 am-2:45 pm; 1:45 on Fridays), including lunch and break. Cell phones must be put away, out of sight and completely turned off (see Survival Guide).

All of the standards listed above apply to all school functions and activities. Violation of school standards may result in denial of admittance and/or participation in school activities.

Dress Code Discipline Consequences

- 1st Offense:** Verbal warning and discussion, sign dress code form and change into clothing provided by WCHS.
- 2nd Offense:** One detention, mailed home to parent
- 3rd Offense:** Parent conference with administrator and Saturday School or **one to several days of suspension**, depending on severity of infraction and discipline record of student